

**GUARDIAN ANGELS' RCPS  
CURRICULUM LONG TERM PLAN – YEAR 5**

|                  |                                                                                                                                                          | LOVE                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                | LEARN                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                       | GROW                                                                                                                                                                   |                    |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Subject          |                                                                                                                                                          | Learning Journey 1                                                                                                                                                                                                                                                                                               | Learning Journey 1                                                                                                                                                                                                             | Learning Journey 2                                                                                                                                                                                                                                                        | Learning Journey 2                                                                                                                                                                                                                                                                                                                    | Learning Journey 3                                                                                                                                                     | Learning Journey 3 |
| English          | There's a Boy in the Girls' Bathroom by Louis Sachar                                                                                                     | Clockwork by Phillip Pullman                                                                                                                                                                                                                                                                                     | Beowulf by Michael Morpurgo                                                                                                                                                                                                    | The Demon Headmaster                                                                                                                                                                                                                                                      | The Cursed Child by JK Rowling                                                                                                                                                                                                                                                                                                        | Wonder by                                                                                                                                                              |                    |
| Other text/media | Instructions, Narrative, Poetry                                                                                                                          | Newspaper Report, Narrative, Poetry                                                                                                                                                                                                                                                                              | Explanation, Narrative, Poetry                                                                                                                                                                                                 | Persuassion, Narrative                                                                                                                                                                                                                                                    | Non-Chronological Report, Playscripts, Poetry                                                                                                                                                                                                                                                                                         | Dicussion, Narrative, Poetry                                                                                                                                           |                    |
| Maths            | Place Value: including multiples of 1000 up to 1'000'000 and negative numbers.<br><br>Addition and Subtraction: including using equivalence to calculate | Multiplication and Division: including decimals, factors and volume, prime and composite numbers and combining operations<br><br>Fractions: Finding unit and non-unit fraction equivalents, ordering fractions, add and subtracting fractions with the same denominator, add and subtract mixed number fractions | Multiplication and Division: including written methods and division with remainders<br><br>Calculation: in the context of area and perimeter<br><br>Fractions: including multiplying unit, non-unit and mixed number fractions | Decimals and percentages: equivalence and calculating percentages of amounts<br><br>Measurement: finding perimeter or rectangles and polygons, finding area or rectilinear shapes<br><br>Statistics: interpreting line graphs, reading information from charts and tables | Geometry: properties of shapes, classifying and estimating angles<br><br>Geometry: position and direction of shapes, lines of symmetry, reflections in horizontal and vertical lines, translations, coordinates<br><br>Decimals: Adding and subtracting decimals across whole numbers, sequences, multiply and divide by powers of 10 | Negative Numbers: counting through zero l 1s and multiples, compare and order, finding the difference<br><br>Converting Units or measure and time<br><br>Consolidation |                    |
| RE               | Topic 1 – Domestic Church Ourselves: Created in the image and likeness of God                                                                            | Hinduism: Beliefs and Festivals - Pilgrimage                                                                                                                                                                                                                                                                     | Topic 4 – Local Church Community Mission: Continuing                                                                                                                                                                           | Sikhism: Beliefs and Festivals – The Khalsa                                                                                                                                                                                                                               | Sikhism: Beliefs and Festivals – Ramadan and Eid Ul-Fitr                                                                                                                                                                                                                                                                              | Topic 8 – Reconciliation Inter - relating Freedom & Responsibility:                                                                                                    |                    |

|                                  |                                                                                                    |                                                                                                                                                              |                                                                                                                                                           |                                                                                                                         |                                                                                                           |                                                                                                                                                                                       |
|----------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                  | Topic 2 –<br>Baptism/confirmation<br>belonging Life choices:<br>Marriage commitment<br>and service | Judaism: Beliefs and<br>Festivals - Pesach<br><br>Topic 3 –<br>Advent/Christmas<br>Hope: Advent;<br>waiting in joyful<br>hope for Jesus; the<br>promised one | Jesus' mission in<br>diocese<br><br>Topic 5 – Eucharist<br>Relating Memorial<br>sacrifice: The<br>Eucharist the living<br>memorial of Jesus'<br>sacrifice | Topic 6 – Lent/Easter<br>Giving Sacrifice: Lent<br>a time of aligning<br>with the sacrifice<br>already made by<br>Jesus | Topic 7 – Pentecost<br>Serving<br>Transformation:<br>Celebration of the<br>Spirit's transforming<br>power | Commandments<br>enable Christians to<br>be free & responsible<br><br>Topic 9 – Universal<br>Church World<br>Stewardship: The<br>Church is called to<br>the Stewardship of<br>Creation |
| <b>Science</b>                   | Forces                                                                                             | Earth and Space                                                                                                                                              | Properties and Changes of materials                                                                                                                       |                                                                                                                         | Living Things and<br>their Habitats                                                                       | Animals including<br>Humans                                                                                                                                                           |
| <b>History</b>                   | Anglo Saxons                                                                                       |                                                                                                                                                              | Vikings                                                                                                                                                   |                                                                                                                         | Slavery                                                                                                   |                                                                                                                                                                                       |
| <b>Geography</b>                 |                                                                                                    | Longitude and<br>Latitude                                                                                                                                    |                                                                                                                                                           | Mountain<br>Environments                                                                                                |                                                                                                           | Rotterdam, the<br>European Coastal<br>City                                                                                                                                            |
| <b>Art and Design</b>            | Line Drawing                                                                                       |                                                                                                                                                              | Painting and Printing                                                                                                                                     |                                                                                                                         | Class Artist – Alfred<br>Waterhouse                                                                       |                                                                                                                                                                                       |
| <b>Design and<br/>Technology</b> |                                                                                                    | Structure<br>Puppet Theatre                                                                                                                                  |                                                                                                                                                           | Electric Steady Hand<br>Game                                                                                            |                                                                                                           | Spaghetti Bolognese                                                                                                                                                                   |
| <b>Music</b>                     | War Music                                                                                          | Advent Songs                                                                                                                                                 | Rocking All Over the World                                                                                                                                |                                                                                                                         | Dance Music (IT)                                                                                          |                                                                                                                                                                                       |
| <b>Computing</b>                 | Computer Science –<br>Game Studio                                                                  | Computer Science –<br>Conditionals                                                                                                                           | E-Safety –<br>Misinformation<br>Poster                                                                                                                    | Digital Literacy –<br>Photography and<br>Editing                                                                        | ICT & Research –<br>Alan Turing                                                                           | Word Processing                                                                                                                                                                       |
| <b>PSHE</b>                      | New Beginnings<br>British Values – Democracy<br>Created and Loved by God<br>Created to Love Others |                                                                                                                                                              | Personal Relationships<br>Life Online<br>Keeping Safe                                                                                                     |                                                                                                                         | Created to Live in Community<br>Protected Characteristics                                                 |                                                                                                                                                                                       |
| <b>PE 1</b>                      | Send and Receive                                                                                   | Dance                                                                                                                                                        | ABC's & SAQ                                                                                                                                               | Attack and Defend                                                                                                       | Tactic and Strategies                                                                                     | Competitive                                                                                                                                                                           |
| <b>PE 2</b>                      | Attack and Defend                                                                                  | Send and Receive                                                                                                                                             | Indoor Athletics                                                                                                                                          | Tactic and Strategies                                                                                                   | Striking and<br>Receiving                                                                                 | Outdoor Athletics                                                                                                                                                                     |
| <b>French</b>                    | School life & People who help us                                                                   |                                                                                                                                                              | My Town & The world around me                                                                                                                             |                                                                                                                         | Tell me a story! & current affairs: Tour de<br>France                                                     |                                                                                                                                                                                       |