



Guardian Angels' RC Primary School

Information for Parents - Year 3

School Year: 2025-2026	Teacher: Mrs Dalton	Term: Spring (Learning Journey 2)
Themes for the Term: Animals including Humans, painting & printing, Cities & Tourism and The Stone Age to The Bronze Age. Main Texts: Zoo, Six Weather Haiku		
Understanding English, Communication & Languages.	Writing: Talk for writing unit to explore familiar setting narrative writing, recount and haiku poetry. Handwriting: Letter formation, consistent size of letters and use of joins. French: My family & animals.	
Mathematical Understanding.	Number: Fractions & measurement. Multiplication & division - 3, 6 & 9 times tables.	
Historical, Geographical and Social understanding.	History: Understanding the developments from The Stone Age to The Bronze Age. Which was more impressive? Geography: What are the human and physical features of Rome? Can I locate cities using an atlas? Why do tourists visit Rome?	
Scientific & Technological Understanding	Science: Rocks Children will be able to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock. Forces & Magnets Children will learn about forces, friction and magnetic attraction through working scientifically and collaboratively and investigating, ICT: Stop, block & tell. Interactive postcards.	
Understanding the Arts.	Art: Painting & Printing - Children will explore how to create prints using relief printing. Design & Technology: Architecture - Children will explore structures of ancient Greek Architecture. Music: Brilliant Baroque.	
Religion and Understanding Physical Development, Health and Wellbeing	Epiphany: Visitors Local Church: Journeys Eucharist: Listening & Sharing Lent: Giving	

	P.E: ABC's and SAQ Indoor athletics Attack & defend Tactics & strategies
	PSHE: Emotional Wellbeing: Changing emotions, emotional wellbeing, understanding my feelings, developing good habits through school. Personal Relationships: Family, friends, & others. When things feel bad. Changes.
	Additional Information: P.E: Children can come into school wearing their P.E kits on their PE days. Please ensure only school uniform PE Kit items are worn and no other branded sportswear. Year 3 PE days are Wednesday (week 1 Timetable) and Wednesday and Friday (Week 2 Timetable). Forest School: Children can come to school wearing their Forest School clothes. For Year 3, Forest School Day is Thursday (Week 1 Timetable). Forest School is in the afternoon so the children will wear their Forest School clothes in lessons for the morning. Please ensure footwear is suitable and not muddy. Wellies/boots can be brought separately in bags to change into. Reading Books: Please sign your child's Reading Record book when you hear your child read and send reading books and Reading Record books to school every day. Learning/Homework Grid: Please see the website for a new grid each term. Please choose at least one activity and complete by the dates stated. Spellings, Ed Shed and Maths Shed: Each week I will create a new spelling list on Ed Shed. Each child will be sent their login details home by the end of the first week of term. There are also some maths activities that the children can access at home to help deepen their understanding. Website: Please check the Class Pages section of the website regularly as I will post pictures of what we get up to during the day. If you have any questions or concerns, please contact the office and I will get back to you as soon as I can. Mrs Dalton