

GUARDIAN ANGELS' RCPS SEQUENCE AND PROGRESSION

NURSERY / RECEPTION

Repeated over both years to deepen and develop

Learning Journey One

New Beginnings **Welcome to school**

The children will be introduced to all of the staff, rules and routines in the nursery or reception classroom. They will be shown what to do if there is a problem and guided through this time.

Created and Loved by God **Religious Understanding**

The children are introduced to the story of creation, where God created the earth, sea, stars, plants, animals and humans. These story sessions encourage children to creatively explore this topic and help them to deeply know that they are created by God out of love and for love.

Created and Loved by God **Me, My Body, My health**

The children meet the story book characters of Freddy Teddy, Mollie the Cat and Billy Bird who will reappear throughout this scheme of work. Children will learn about their uniqueness in real terms, including celebrating differences and individual gifts, talents and abilities. They will learn about looking after and using their God-given bodies and develop their vocabulary around this topic.



Learning Journey Two

Created and Loved by God **Life cycles**

The children will explore the natural human cycle of life, focusing on what children can remember about their development so far and what they know will happen as they get older. Children will also recall changes that came with starting school and identify changes to come – learning that they can cope with change. This is underpinned by the religious understanding that growing up is part of God's plan for our lives and that we are loved by Him at every life stage.

Created to Love Others **Religious Understanding**

The children will understand why the Bible is so special to Christians, and secondly helps children to act out the Gospel account of Jesus washing His disciples' feet, showing that He loves us and is a role model for us to copy in loving one another.

Created to Love Others **Personal Relationships**

The children will expand their vocabulary by applying names to different family/friend relationships, consider positive/negative behaviour in relationships and learn to look to Jesus as their role model for a good friend. Children will learn to resolve conflict and the



Learning Journey Three

Created to Love Others **Keeping safe**

The children will learn practical ways to stay safe inside and out, about bodily privacy (including the NSPCC PANTS message that 'privates are private') and the importance of talking to their 'special people' if anything troubles them. Children will meet animated expert Dr Datfa, who advises on medicine safety and the people who help us in emergencies. All these topics are underpinned by the religious teaching that we are created and loved by God, with bodies and minds that He wants us to keep safe

Created to Live in Community **Religious Understanding**

The children are introduced in a very simple way the concept of the Trinity, where God is three-in-one and each part loves the others and loves us. Children will come to understand that as we are made in the image of God, we are designed to love God and love one another in our wider communities too. Through the story of Jesus feeding the 5000 with just the humble offering of a small boy, children will learn that our loving actions can be used by God to do incredible things

Created to Live in Community **Living in the Wider World**

<u>Created and Loved by God</u> Emotional Wellbeing The children will learn about likes, dislikes and self-acceptance. They will learn from Freddy Teddy and his friends how to describe different feelings, both good and bad. Finally, through a real-world example, children will learn that actions have consequences; that when we make mistakes we should say sorry and ask for forgiveness.		importance of asking for forgiveness: that when we hurt others, we also hurt Jesus – but that Jesus teaches us how to forgive ourselves and others. <u>Created to Love Others</u> Life Online Freddy Teddy learns to use a new device, serving as an introduction for children to the internet and how we use it. This draws on both positives and negatives of internet use, moving into children learning some basic rules to help them stay safe online		The children will extend their understanding of communities, as they learn about the responsibilities they have to people, places and the planet now and increasingly as they get older. Children will begin to explore the working world of jobs, focusing on their current strengths and aspirations. Money is also introduced, with both underpinned by the religious understanding that our true value comes from God.
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YEAR 1				
Learning Journey One <u>New Beginnings</u> Welcome to Year 1 During the first few weeks in year 1, the children will look at the school mission statement and will discuss what it means to them. As a group, they will create discussion guidelines and a class charter to follow and explore schools wellbeing and readiness to learn policy. <u>British Values</u>	➔	Learning Journey Two <u>Created to Love Others</u> Personal Relationships The children once again meet Super Susie, who helps them to identify the ‘special people’ in their lives who they love and can trust. In further sessions, children will learn how to cope with various social situations and dilemmas, and the importance of saying sorry and forgiveness within relationships. <u>Created to Love Others</u>	➔	Learning Journey Three <u>Created to Live in Community</u> Religious Understanding The children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them. This is a simple teaching that we will return to in more complexity in later years. These stories show children that God made us to be in loving relationships with one another.

Democracy The children will look at the role of the monarchy in the UK and be able to name the current Monarch. <u>Created and Loved by God</u> Religious Understanding The children will listen to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The story sessions encourage children to understand that they are created by God out of love and for love. <u>Created to Love Others</u> Religious Understanding The children will listen to the story, the Prodigal Son story to show children that God loves us, and nothing we can do will stop Him from loving us.		Keeping Safe Super Susie helps children to tell the difference between good and bad secrets. This unit also explores teaching on physical boundaries, incorporating the PANTS resource by the NSPCC. Through the animated expert Dr Datfa, children will also learn about the effects of harmful substances (including alcohol and tobacco), some basic First Aid, what makes a 999 emergency and what they should do in an emergency situation.		<u>Protected Characteristics</u> Through picture books... The children will explore similarities and differences between people and how all families are unique. They will begin to understand what is meant by a stereotype.
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YEAR 2				
Learning Journey One <u>New Beginnings</u> Welcome to Year 2 During the first few weeks in year 2, the children will look at the school mission statement and will discuss what it means to	➡	Learning Journey Two <u>Created and Loved by God</u> Emotional Well-Being The children will meet presenters Zoe and Joey and fictional character Super Susie. They will help children to understand and	➡	Learning Journey Three <u>Created to Live in Community</u> Living in the Wider World The children will learn about the different local and global communities that they are part of, and what rights and responsibilities

them. As a group, they will create discussion guidelines and a class charter to follow and explore schools wellbeing and readiness to learn policy. <u>British Values</u> Democracy The children will know that the UK is run by the government, which is mainly based at the Houses of Parliament in London. They will also be able to name the current Prime Minister. <u>Created and Loved by God</u> Religious Understanding The children will listen to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The story sessions encourage children to understand that they are created by God out of love and for love <u>Created and Loved by God</u> Me, My Body, My Health The children will celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.	articulate their own changing feelings and how other people's feelings might differ from theirs. Children will learn how they can manage their feelings and about the consequences of their actions. <u>Created and Loved by God</u> Life Cycles The children will learn about the specifics of the human life cycle, including the end of life. Further focus is given to children's transition through school. Children will learn how to prepare for future changes alongside celebrating how they have already changed and grown. <u>Created to Love Others</u> Life Online The children will understand that just like we can feel joy and feel upset in the different places we go physically, we can feel joy and feel upset in the different places we go to digitally too. Focus is given to the importance of feeling safe on the inside, especially when using the internet. Through activities and the story of Smartie the Penguin, children will learn to recognise safe and unsafe situations online, and begin to develop an understanding that not everything presented to them online is true.	come with belonging to these communities. Children will understand more about the purpose of work and the harmful impact of gender stereotypes in the workplace, alongside an introduction to the concept of vocation. Children will also consolidate learning about what money is and will explore the choices we have with our money. All of this is underpinned by the religious understanding that our identity, value and worth comes from God. <u>Protected Characteristics</u> Through picture books... The children will look at similarities and differences between people in their local community. They will explore stereotypes may have affected their life so far.
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YEAR 3

Learning Journey One

New Beginnings **Welcome to Year 3**

During the first few weeks in year 3, the children will look at the school mission statement and will discuss what it means to them. As a group, they will create discussion guidelines and a class charter to follow and explore schools wellbeing and readiness to learn policy.

British Values **Democracy**

The children will look at the main political parties in the UK. They will be able to name each party, know the colours associated with it and name the current leader.

Created and Loved by God **Religious Understanding**

The children will explore the Gospel story Jairus' daughter in various creative and reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this. A second session unpacks the Sacraments of Baptism and Reconciliation as a foretaste of heaven and a wonderful part of our relationship with God.

Created to Love Others **Religious Understanding**

The children will explore the parable of The Prodigal Son, showing that God loves us, and nothing we can do will stop Him from



Learning Journey Two

Created to Love Others **Personal Relationships**

Personal Relationships help children to develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. Teaching also covers how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.

Created to Love Others **Life Online**

Children will begin to think critically about the content we encounter in the digital world, including in the media. Focus is also given to online chatting and cyberbullying, and how to report and get help if children encounter inappropriate messages or material. Both sessions explore the steps children need to take to stay safe online.

Created to Love Others **Keeping Safe**

The children will learn in greater depth about the effects of drugs, alcohol and tobacco and how to make good choices concerning these as they get older. Children will explore in more detail what to do in emergency situations. A mini series of Classroom Shorts also highlights key areas of safety when out and about. The final session of the module



Learning Journey Three

Created to Live in Community **Religious Understanding**

The children will explore in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community.

Protected Characteristics **Through picture books...**

The children will focus on showing respect to others differences. They will begin to explore stereotypes of people in the local community.

loving us. Children will also learn about different types of sin, and the importance of forgiveness in relationships.		identifies legal rights and considers how our responsibilities relate to these. This is underpinned by the religious understanding that we all play a part in the Body of Christ.		
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YEAR 4

Learning Journey One		Learning Journey Two		Learning Journey Three
<u>New Beginnings</u> Welcome to Year 4 During the first few weeks in year 4, the children will look at the school mission statement and will discuss what it means to them. As a group, they will create discussion guidelines and a class charter to follow and explore schools wellbeing and readiness to learn policy. <u>British Values</u> Democracy The children will focus on our local MP, they will look at their role, who they are and which party they represent. They will also look at how they were chosen to be the local MP for Bury North. <u>Created and Loved by God</u> Religious Understanding The children will explore the Gospel story Jairus' daughter in various creative and		<u>Created and Loved by God</u> Emotional Well-Being Children will understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy. In this Unit, media is discussed as a 'fake reality' and God's love for us is presented as a better basis for our self-confidence. Finally, children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness. <u>Created and Loved by God</u> Life Cycles Death and life after it is discussed, alongside the complexities of grief where children will consider ways to support themselves and others. The unit is concluded by children reflecting on change now they are older. Feelings around big changes will feature, and children will learn how to prepare for new		<u>Created to Live in Community</u> Living in the Wider World Children will learn some of the principles of Catholic Social Teaching from Together For The Common Good, to help them to live in communities in the way God intends. Teaching includes the common good, the human person, social relationships and stewardship. This links to further learning on careers, where value will be placed on how school and on-going learning options contribute to our future work opportunities. Building on this stewardship theme, pupils will consider financial stewardship through budgeting activities, discussions about the pros and cons of different payment methods, and learning about financial risks. This is all underpinned by the religious understanding that true happiness comes from knowing God's love and finding our identity and worth in Him.

reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this. <u>Created and Loved by God</u> Me, My Body, My Health In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation.		changes, including some coping strategies and how we can learn to rely on the constancy of God.		<u>Protected Characteristics</u> Through picture books... The children will explore the value of having a diverse community. They will look in more detail at how stereotypes linked to gender have changed over time.
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YEAR 5				
Learning Journey One <u>New Beginnings</u> Welcome to Year 5 During the first few weeks in year 5, the children will look at the school mission statement and will discuss what it means to them. As a group, they will create discussion guidelines and a class charter to follow and explore schools wellbeing and readiness to learn policy.	➔	Learning Journey Two <u>Created to Love Others</u> Personal Relationships Personal Relationships aims to equip children with strategies for more complex experiences of relationships and conflict. This covers how to respond to spoken and unspoken pressure, the concept of consent and further teaching on how our thoughts and feelings have an impact on how we act. The concept of	➔	Learning Journey Three <u>Created to Live in Community</u> Religious Understanding Religious Understanding deepens pupils understanding and appreciation of the three-part community of love, the Trinity, with the endpoint of discussing the Trinity as it might be communicated in a church setting. Children will learn that the Trinity demonstrates the perfect loving community,

British Values

Democracy

The children will focus on the role the local council takes. They will look at how it is run separately to the government and voted for during local councils elections. They will look at the party make up of Bury Council and be able to name some of our local councillors.

Created and Loved by God

Religious Understanding

The children will hear and experience the Gospel story of Jesus calming the storm. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God who cares for us and wants us to put our faith in Him.

Created to Love Others

Religious Understanding

The children will explore the nature of God's call to love others and reflect imaginatively on the story of Zacchaeus' conversion and explore ways in which they can hear God's call in their lives.

fairness is introduced, where pupils will consider what bullying, prejudice and discrimination are. A series of Classroom Shorts further explore how to recognise and respond to prejudice and discrimination. Focus is also given to what attraction is and children will also explore the concept of gender stereotypes and how these stereotypes might make us feel. This is all presented within the Christian belief that everyone is made in the image and likeness of God, is loved unconditionally by Him, has equal dignity and is deserving of equal respect.

Created to Love Others

Life Online

Life Online builds on the NSPCC Share Aware resources used in Lower Key Stage Two, equipping children to make safe and sensible decisions about what online content they should/shouldn't share, cyberbullying and how to report and get help if they encounter inappropriate messages or material. A deeper dive into why and how we should think critically about the content we consume is covered within Classroom Shorts.

Created to Love Others

Keeping safe

Keeping Safe considers safety in the real world beginning with the four types of abuse: sexual, physical, emotional and neglect. Children will learn how to spot each type of abuse and who they can go to for help. Children will also learn more about practices against British law and how forced marriage is not compatible with God's plan for marriage. The final three sessions in this

and we are called to emulate this self-giving and self-sacrificing love in our communities.

Protected Characteristics

Through picture books...

The children will look at marriage and the different views to this in the UK and across the world. They will look at the impact of stereotypes and how this can lead to discrimination.

		module explore how drugs, alcohol and tobacco can negatively affect people's lifestyles and the body's natural functioning, discuss how to make good choices even in pressured situations, and teach essential First Aid such as DR ABC and the recovery position.		
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YEAR 6				
Learning Journey One <u>New Beginnings</u> Welcome to Year 6 During the first few weeks in year 6, the children will look at the school mission statement and will discuss what it means to them. As a group, they will create discussion guidelines and a class charter to follow and explore schools wellbeing and readiness to learn policy. <u>British Values</u> Democracy The children will look at how the government as a whole is made up of different parties and how the majority party runs it. They will look at how and when general election takes place and why and how we vote.		Learning Journey Two <u>Created and Loved by God</u> Emotional Well-Being The children learn about pressures that they may experience from themselves, others and the media. Children will develop ideas on how to build resilience through thankfulness, use simplified CBT techniques to manage their thoughts, feelings and actions and cope with new or difficult feelings such as romance and rage. The final session in this Unit covers how children may be affected by what they see online, including pornography. <u>Created and Loved by God</u> Life Cycles The children will learn about God's design for creating new life through a more nuanced understanding of menstruation, fertility,		Learning Journey Three <u>Created to Love Others</u> Personal Relationships Building on previous learning about personal relationships, this session addresses the concepts of fairness, bullying, prejudice and discrimination, with reference to the protected characteristics as determined by the Equality Act 2010. Through activities and discussion, pupils will consider what bullying, prejudice and discrimination are, who they affect, how they might make people feel and what pupils can do about it: all within the Christian belief that everyone is made in the image and likeness of God, is loved unconditionally by Him, has equal dignity and is deserving of equal respect. <u>Created to Live in Community</u>

Created and Loved by God
Religious Understanding

The children will hear and experience the Gospel story of Jesus calming the storm. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God who cares for us and wants us to put our faith in Him.

Created and Loved by God
Me, My Body, My Health

The children will learn that celebrating differences between people is enriching to a community and know that their self-confidence should arise from being loved by God. They will learn about the physical changes that boys and girls go through during puberty and how they should respect and take care of their bodies as gifts from God.

conception, foetal development in the womb and childbirth. Sexual intercourse within the context of marriage being God's plan for the place of sex within a relationship. Framed within the Christian understanding of eternal life, a further session on death and grief helps pupils to consider and communicate about death in a direct yet gentle way, and consider ways to support themselves and others. The module concludes with a celebration of the journey of change pupils have been on, and look forward to upcoming changes including the transition to secondary school. Children will reflect on God's presence with us throughout our lives, and how this helps us to cope with change of all kinds.

Living in the Wider World

Living in the Wider World teaches children some of the principles of Catholic Social Teaching from Together For The Common Good, which will help them to fulfil their purpose of making a difference in the world around them. Teaching includes the common good, the human person, social relationships and stewardship. This links to a deeper exploration of the world of work: getting and changing jobs, aspiration and goal setting, gender stereotypes, unemployment and more. This module concludes with teaching about money, in which children are invited to consider what influences our money choices, including God's call to live generously. Additionally, children will consider why some people have more than others, developing an awareness of fairness and justice.

Protected Characteristics
Through picture books...

The children will explore and challenge the attitudes and ideas of others, linked to stereotypes. They will be fully aware of different stereotypes.