

GUARDIAN ANGELS' RCPS LONG TERM PLAN

	Learning Journey 1	Learning Journey 2	Learning Journey 3
Nursery / Reception Repeated over both years to develop and deepen understanding	<u>New Beginnings</u> Welcome to School We want our children to... Become confident and happy members of the class <u>Created and Loved by God</u> Religious Understanding We want our children to... Have developed their understanding that God created the world and that they are a part of God's creation <u>Created and Loved by God</u> Me, My Body, My health We want our children to... Have increased the number of ways that they can take care of their bodies Have a greater understanding of why they are special <u>Created and Loved by God</u> Emotional Wellbeing We want our children to... Be able to distinguish between feelings, likes and needs Have expanded their vocabulary for feelings	<u>Created and Loved by God</u> Life cycles We want our children to... Have developed their understanding of the natural, human life cycle Have gathered more information about the characteristics of different life stages <u>Created to Love Others</u> Religious Understanding We want our children to... Have grasped the idea that Jesus calls us to love others Have developed their understanding of the loving example Jesus gave us <u>Created to Love Others</u> Personal Relationships We want our children to... Have developed an understanding of what makes a good friend Have shown more discrimination about the nature of the relationships they have? <u>Created to Love Others</u> Life Online We want our children to...	<u>Created to Love Others</u> Keeping safe We want our children to... Have learned ways to look after themselves and to ask for help Have moved towards an understanding that our bodies are gifts from God and should be taken care of <u>Created to Live in Community</u> Religious Understanding We want our children to... Have developed their understanding of the loving nature of God Have increased their knowledge of the Trinity and of what a community is <u>Created to Live in Community</u> Living in the Wider World We want our children to... Have furthered their knowledge of ways in which we help each other Have developed their understanding of responsibility towards others

		Have increased their knowledge of what the internet is for Have increased their understanding of how to keep safe online	
Year 1	<u>New Beginnings</u> Welcome to Year 1 We want our children to... Understand the expectations for the year ahead and feel ownership as a member of year 1 <u>British Values</u> Democracy We want our children to... Know the role of the Monarchy in the UK <u>Created and Loved by God</u> Religious Understanding We want our children to... Have developed their understanding of God and why they are important to Him Have expanded their thinking about the Kingdom of Heaven <u>Created to Love Others</u> Religious Understanding We want our children to... Have developed their understanding about the importance of being sorry Have increased their understanding of how being sorry can mend friendships	<u>Created to Love Others</u> Personal Relationships We want our children to... Have identified the special people in their lives Have increased their understanding of what makes behaviour unkind <u>Created to Love Others</u> Keeping Safe We want our children to... Have learned to recognise what makes a situation unsafe Have learned the difference between good and bad secrets	<u>Created to Live in Community</u> Religious Understanding We want our children to... Have an increased awareness that God is love Have developed their understanding that God wants us to be loved and to love others <u>Protected Characteristics</u> We want our children to... Gain an understanding of the world they are growing up in and learn how to live alongside and show respect for a diverse range of people
Year 2	<u>New Beginnings</u> Welcome to Year 2 We want our children to...	<u>Created and Loved by God</u> Emotional Well-Being We want our children to...	<u>Created to Live in Community</u> Living in the Wider World We want our children to...

	Understand the expectations for the year ahead and feel ownership as a member of year 2 <u>British Values</u> Democracy <i>We want our children to...</i> To know the main features of the UK government <u>Created and Loved by God</u> Religious Understanding <i>We want our children to...</i> Have developed their understanding of God and why they are important to Him Have expanded their thinking about the Kingdom of Heaven <u>Created and Loved by God</u> Me, My Body, My Health <i>We want our children to...</i> Have developed their understanding of who made them Have developed their understanding about why God made them?	Have increased the number of words they can use to describe feelings Have increased their ways of managing their feelings <u>Created and Loved by God</u> Life Cycles <i>We want our children to...</i> Have increased their knowledge of the stages of life and of their names <u>Created to Love Others</u> Life Online <i>We want our children to...</i> Have learned how what they see online affects their feelings in real life Have learned the difference between things that keep us safe outside, inside and online	Have become more aware of the communities to which they belong Have increased their understanding of their responsibilities to those communities <u>Protected Characteristics</u> <i>We want our children to...</i> Gain an understanding of the world they are growing up in and learn how to live alongside and show respect for a diverse range of people
Year 3	<u>New Beginnings</u> Welcome to Year 3 <i>We want our children to...</i> Understand the expectations for the year ahead and feel ownership as a member of year 3 <u>British Values</u> Democracy <i>We want our children to...</i>	<u>Created to Love Others</u> Personal Relationships <i>We want our children to...</i> Have shown greater awareness of the types of personal relationships Have shown greater awareness of the way in which behaviour can affect relationships <u>Created to Love Others</u> Life Online	<u>Created to Live in Community</u> Religious Understanding <i>We want our children to...</i> Have developed their understanding of Church teaching on the Trinity Have increased their knowledge of the role of the Church over time <u>Protected Characteristics</u> <i>We want our children to...</i>

	To know that the UK government is made up of different political parties <u>Created and Loved by God</u> Religious Understanding <i>We want our children to...</i> Have furthered their understanding of God's creative purpose Have increased their understanding of the nature and uses of prayer and the sacraments <u>Created to Love Others</u> Religious Understanding <i>We want our children to...</i> Have furthered their understanding of what makes a good friendship	<i>We want our children to...</i> Have increased their knowledge of how to use technology safely Have increased their understanding of the importance of being open with trusted people <u>Created to Love Others</u> Keeping Safe <i>We want our children to...</i> Have increased their understanding of the difference between harming and taking care of our bodies Have increased their understanding of different types of abuse and where to get help	Gain an understanding of the world they are growing up in and learn how to live alongside and show respect for a diverse range of people
Year 4	<u>New Beginnings</u> Welcome to Year 4 <i>We want our children to...</i> Understand the expectations for the year ahead and feel ownership as a member of year 4 <u>British Values</u> Democracy <i>We want our children to...</i> To know that the UK government is made up of MPs from different political parties <u>Created and Loved by God</u> Religious Understanding <i>We want our children to...</i> Have furthered their understanding of God's creative purpose	<u>Created and Loved by God</u> Emotional Well-Being <i>We want our children to...</i> Have increased their knowledge of how to manage their feelings Have increased their understanding of what affects how they feel <u>Created and Loved by God</u> Life Cycles <i>We want our children to...</i> Have increased their knowledge of how a baby grows in its mother's womb Have understood how conception fits into the cycle of life	<u>Created to Live in Community</u> Living in the Wider World <i>We want our children to...</i> Have developed their understanding of what 'charity' means and what charities do Have found new, practical ways that they can show love to others <u>Protected Characteristics</u> <i>We want our children to...</i> Gain an understanding of the world they are growing up in and learn how to live alongside and show respect for a diverse range of people

	<u>Created and Loved by God</u> Me, My Body, My Health We want our children to... Have increased their understanding of puberty Have increased their knowledge of the names of body parts		
Year 5	<u>New Beginnings</u> Welcome to Year 5 We want our children to... Understand the expectations for the year ahead and feel ownership as a member of year 5 <u>British Values</u> Democracy We want our children to... Understand the role of the local council and the people who serve on it <u>Created and Loved by God</u> Religious Understanding We want our children to... Have increased their knowledge of how God cares for them Have furthered their understanding of how faith in God can help them through changes in their lives. <u>Created to Love Others</u> Religious Understanding We want our children to... Have developed their understanding of 'vocation' Have increased the range of ways they can pray and talk to God	<u>Created to Love Others</u> Personal Relationships We want our children to... Have increased their knowledge of when it's appropriate to say 'no' Have developed their skills in how to say 'no' at the appropriate time. <u>Created to Love Others</u> Life Online We want our children to... Have developed strategies to stay safe online Have increased their ability to recognise potential problems with technology use <u>Created to Love Others</u> Keeping safe We want our children to... Have increased their understanding of what rights are, and how the rights of children are legally protected Have increased their knowledge of what harms and what respects God's gift of our bodies	<u>Created to Live in Community</u> Religious Understanding We want our children to... Have developed their understanding of who their neighbour is and increased the ways in which they can show love to others Have grasped more firmly why this is such an important commandment <u>Protected Characteristics</u> We want our children to... Gain an understanding of the world they are growing up in and learn how to live alongside and show respect for a diverse range of people

Year 6	<u>New Beginnings</u> Welcome to Year 6 We want our children to... Understand the expectations for the year ahead and feel ownership as a member of year 6 <u>British Values</u> Democracy We want our children to... Understand how a government is formed after a general election <u>Created and Loved by God</u> Religious Understanding We want our children to... Have increased their knowledge of how God cares for them Have furthered their understanding of how faith in God can help them through changes in their lives. <u>Created and Loved by God</u> Me, My Body, My Health We want our children to... Have increased their knowledge of how to look after their bodies Have furthered their understanding of the nature of their bodies	<u>Created and Loved by God</u> Emotional Well-Being We want our children to... Have increased their understanding of what affects their emotions Have developed ways of dealing with feelings of envy and inadequacy <u>Created and Loved by God</u> Life Cycles We want our children to... Have increased their knowledge of how a baby develops in its mother's womb Have furthered their understanding of the nature and role of menstruation	<u>Created to Love Others</u> Personal Relationships We want our children to... Have a deeper empathy for victims of bullying and discrimination, and eagerly approach the challenge to build others up through their words and actions <u>Created to Live in Community</u> Living in the Wider World We want our children to... Understand how to apply the principles of Catholic Social Teaching to current issues understand some of the benefits of working, Understand the process of getting a job, consider some positive and negative influences on job choices and aspirations and will be able to reflect on types of work that fit with their own interests, skills and values Know factors that influence spending and saving choices and show an understanding of the unequal wealth in the world and their community <u>Protected Characteristics</u> We want our children to... Gain an understanding of the world they are growing up in and learn how to live alongside and show respect for a diverse range of people
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