



## Guardian Angels' RC Primary School

### Information for Parents

| <b>School Year:</b> 2024-25 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Teacher:</b> Miss Mulkeen | <b>Term:</b> Learning Journey 2 |
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| <b>English</b>              | <p><b>Reading</b><br/>We will be using our class texts to develop our reading skills and answering a range of question types. We will be completing daily reading comprehensions.</p> <p><b>Writing</b><br/>We will explore the texts below and write for a range of purposes to support our writing of both fiction and non-fiction.</p> <p><b>Texts</b> – Journey to the River Sea and The Tale of the Three Brothers<br/> <b>Writing Outcomes</b> – Explanation, persuasive writing, narrative in a geographical setting and in an unfamiliar setting and narrative poetry.<br/> <b>Spellings</b> – Spelling Shed – suffixes and prefixes<br/> <b>English Skills</b> – Revision of all KS2 grammatical terms including word classes, fronted adverbials, expanded noun phrases, modal verbs, sentence types and use of apostrophes.</p>                                                                                                                                                                       |                              |                                 |
| <b>Maths</b>                | <p><b>Ratio:</b> ratio language and fractions, scale drawings and scale factors.<br/> <b>Algebra:</b> step function machines. Formulae, forming and solving equations.<br/> <b>Decimals:</b> place value, rounding decimals, multiplying and dividing by 10, 100 and 1000, multiply and divide decimals by integers.<br/> <b>Fractions, decimals and percentage:</b> understanding percentages, fractions to percentages, equivalence, ordering fractions, decimals and percentages and percentages as an amount.<br/> <b>Area, perimeter and volume-</b> area and perimeter of quadrilaterals, area of triangles and parallelograms, volume of a cuboid.</p> <p><b>Times Tables</b><br/>Children need to know their times tables up to 12 x 12. They can practise learning them on Purple Mash, chanting them at home or by playing games.</p> <p><b>Arithmetic</b><br/>Year 6 will complete daily arithmetic questions to improve their mental skills. They need to be able to complete questions like the</p> |                              |                                 |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>ones below by the end of the year.</p> <p>589 x 6 and 2346 x 34</p> <p>32,000 divided by 10 and 3.45 x 1000</p> <p>4563 divided by 25 and 345 divided by 7</p> <p><math>\frac{1}{4} \times \frac{3}{5}</math>, <math>\frac{3}{4} + \frac{3}{8}</math> and <math>\frac{7}{10}</math> of 30</p> <p>7.8 + 4.765</p> <p>801 - ____ = 763</p> |
| Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Electricity</p> <p>Living Things and their Habitats</p>                                                                                                                                                                                                                                                                                  |
| RE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Caritas in Action unit</p> <p>Topic 4- Local Church</p> <p>Topic 5- Eucharist</p>                                                                                                                                                                                                                                                        |
| History and Geography                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>History – Maya Civilisation</p> <p>Geography – South America</p>                                                                                                                                                                                                                                                                         |
| Art and Design/<br>Design and Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Art and Design – Painting and Printing</p> <p>Design and Technology – Textiles</p>                                                                                                                                                                                                                                                       |
| Computing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>In computing the children will be making their own animations and focusing on e-safety.</p>                                                                                                                                                                                                                                              |
| <p><b>Additional Information</b></p> <p><b>Two-week timetable.</b></p> <p>Week 1 – PE Kits on Wednesday and Thursday</p> <p>Week 2 – Forest School on Thursday and PE Kits on Friday</p> <p><b>Reading Books</b> - Please sign your child's Reading Record each week. The expectation is that children will read at least 4 times a week at home.</p> <p><b>Important Dates</b></p> <p>Please see the weekly school newsletter and website for any upcoming events and important dates.</p> |                                                                                                                                                                                                                                                                                                                                             |