



History Long Term Plan

Guardian Angels RCPS

We follow in the footsteps of Jesus to love, learn and grow.



	Learning Journey 1	Learning Journey 2	Learning Journey 3
Nursery	Myself- My day and days that are important to me We want our children to know... that there are different times of the day and different, important times of the year. We will use family photographs and videos especially from previous birthdays, photographs to sequence events, visual timetable.	Events of the Past and Celebrations Today We want our children to know... We want our children to know that events from the past such as Bonfire Night and the Jesus' birth have led to our celebrations today. We will use family photographs and answers from our family about the past.	Changes to Transport- Boats We want our children to know... boats have changed over time. They are now a fast way to get goods or people from one place to another. We will use photographs and videos of planes, holiday pictures, boat simulator, links to Bury's transport museum.
Reception	Myself- Key Dates in my Lifetime We want our children to know... that different things happen during different times of the day and different events happen throughout my family's life. We will use family photographs and videos especially from previous birthdays, photographs to sequence events, visual timetable.	Toys Through Time We want our children to know... that some celebrations, like Christmas, happen once a year and the toys that children receive have changed over time. We will use our own favourite toys and toys that our family members have saved over the years.	Changes to Transport – Planes and Boats We want our children to know... that aeroplanes are now a safe and fast way to get from one country to another. Boats are used for a variety of reasons like transporting goods and people. We will use photographs and videos of planes and boats, different materials, holiday pictures, flight simulator, links to Bury's transport museum.
Year 1	The Life of Queen Elizabeth II We want our children to know... that Queen Elizabeth II was the longest reigning British Monarch and had a lasting impact.	Changes within the Living Memory We want our children to know... that classroom environments and sources of entertainment have changed over the years.	Transport We want our children to know... That because of the development made to modes of transport, people are able to travel more easily.

	We will use photographs and videos of the Queen's reign, scripts from speeches given by the Queen, 360o video tour of her residences, and the Royal family tree.	We will use photographs and videos, technology equipment from the past, photographs and stories told from our family members, television advertisements.	We will use drawings of the first modes of transport and the modern equivalent, tickets, price lists, family anecdotes, personal photographs and experience.
Year 2	The Great Fire of London We want our children to know... how and when the Great Fire of London started and how this changed London forever. We will use Samuel Pepy's diary entries, google maps, photographs of London before and after the fire as well as in the past and the present, evidence remaining from the fire.	Victorians We want our children to know... that Queen Victoria was the second longest reigning British Monarch and had a lasting impact. We will use photographs, antiques, slate, photograph of Queen Victoria Monuments, photographs of Balmoral Castle, videos of classroom changes, videos of inventions.	Holidays at the Seaside We want our children to know... what a trip to the seaside might have looked like in the past and how it compares trips to the seaside today. We will use video clips, photographs, personal photographs, newspaper reports, articles concerning modern holiday destinations, family questionnaires.
Year 3	The Stone Age We want our children to know... that The Stone Age lasted 2.5 million years and the people were mainly hunter gatherers. We will use cave painting photographs, Skara Brae virtual tour, photographs of tools used.	The Bronze Age to Iron Age We want our children to know... that during this period, Britain changed in the way that they lived. We will use photographs of stone, bronze, iron tool artefacts, hill forts photographs, The Ringlemere Cup, Amesbury Archer.	Ancient Egypt We want our children to know... the Egyptians were an ancient civilization built around the river Nile. They worshiped different Gods, mummified the dead and built pyramids. We will use photographs, books, videos, museum websites.
Year 4	Ancient Greeks We want our children to know... that the Ancient Greek civilization had a lasting impact on the way we live today including on sport and architecture. We will use photographs of painted vases, artefacts and photographs, video clips of the	Roman Britain We want our children to know... that the Roman's invaded and occupied Britain. We will use artefacts, photographs of Boudicca and Emperor Claudius, Hadrian's Wall, street view – roads, world map.	Local Area Study – Industry and Transport We want our children to know... that Bury grew at an astonishing rate due to it becoming a mill town with canal links for transport. We will use Bury's transport museum, images from Burrs Country Park, films, textiles.

	modern Olympics, virtual tour of stadia, google street view.		
Year 5	Anglo Saxons and Scots We want our children to know... That the Anglo Saxons invaded in 449 AD. They were made up of 3 tribes. The Anglo Saxons split Britain into 7 kingdoms which then began to unite under Alfred the Great. The Picts and Scots were a constant threat. We will use archaeological discoveries at Sutton Hoo burial site, photographs of villages, Anglo-Saxon runes.	Vikings We want our children to know... that the Vikings invaded in 80AD from Denmark and Norway. Some were invaders but many wished to settle in Britain. We will use maps, Viking longboat drawings, artefacts, video clip – York, god and goddess photos and research.	Britain and the Slave Trade We want our children to know... that the Transatlantic Slave Trade was the transportation of African people to America in horrific conditions. We will use drawings, map, British Museum resource- slavery tags, triangular slave image, slave ship image, video – Harriet Tubman, Trade Act, Declaration of Human Rights Article 4.
Year 6	The Impact of WW1 and WW2 We want our children to know... How the wars started and how this impacted Bury and the whole of England. We will use letters, diary entries, propaganda, speeches, artefacts, newspaper reports, radio announcements.	Maya Civilisation We want our children to know... that the Mayans were an ancient civilization from Central America. They believed in many Gods, had an advanced calendar and number system. We will use maps, video- central America, atlas, artefacts, video of gods, cocoa beans.	Bury's Past and it's Lasting Legacy We want our children to... bring together their historical knowledge and understanding by presenting a project on their local area. We will use the local news, newspapers, interview relatives and local people, internet search, clothing, furniture.