



Geography Long Term Plan

Guardian Angels RCPS

We follow in the footsteps of Jesus to love, learn and grow.



	Learning Journey 1	Learning Journey 2	Learning Journey 3
Nursery	The Local Area <u>Where am I?</u> We want our children to know... Our school is Guardian Angels. We live in Bury and all live in different houses. We will use photographs, google street view, aerial photography and go on a walk	Changes To My Environment <u>What is happening?</u> We want our children to know... As the seasons change, the temperature changes. We will see visible changes in the environment around us. We will look at photographs, go on a walk, collect data and draw pictures	Travelling to Other Countries <u>What is a country?</u> We want our children to know... There are other countries in the world, some are similar and some are different to England. We will look at photographs, globes and maps and conduct interviews
Reception	The Local Area <u>What do you know about Guardian Angels?</u> We want our children to know... Guardian Angels' is located in Bury, England. There's a church, park and lots of different types of houses near to my school. We will look at globes, maps, aerial photographs, google maps, go on a walk and collect data through tally charts	Contrasting Environments <u>Is it always the same temperature outside?</u> We want our children to know... The changes in the seasons changes the natural world around us. Certain animals prefer to live in certain contrasting environments such as Antarctica and Kenyan grasslands. We will look at photographs, earth cam, globes, maps and atlases and create drawings.	Summer, Seas and Oceans <u>What happens in in summer?</u> We want our children to know... Summer is the warmest seasons and has the longest days. People choose to travel to holiday destinations in summer. Boats travel across the seas. We will conduct questionnaires, look at historical photographs, globes, large maps, atlases, books and google earth
Year 1	The UK <u>Is the UK one country?</u> We want our children to know... The United Kingdom is an island and is a part of the continent of Europe. Four countries form the UK. The children can	Wonderful World <u>Why is the Equator important?</u> We want our children to know... The location of the North Pole, South Pole and Equator on a map and globe. There are seven continents and five oceans.	Physical and Human Features in the Local Area <u>What makes Bury special?</u> We want our children to know... Some of different human and physical features in the local area including:

	name the capitals of each country, identify the flag and name some prominent human or physical features of the UK. We will look at globes, maps, atlases, google earth, books, aerial photographs, earth cam and virtual tours.	We will look at globes, maps, atlases, google earth and climate maps	factories, farms, houses, offices, shops, hills, mountains, rivers, soil and vegetation. We will look at aerial maps, conduct surveys, create a simple map,
Year 2	Mapping Skills and Weather Patterns <u>Why is a map useful?</u> We want our children to know... How to use a map and atlas to locate areas, countries and cities. Some places in the world are hot or cold all year due to their placement near the Equator or Poles. We will use directional language, 4 point compass, OS symbols, sketches, maps, aerial photographs, UK atlas, world atlas, earth cam, google earth	Similarities and Differences between Bury, England and Naro Moru, Kenya <u>Is tourism important?</u> We want our children to know... There are many similarities and differences between Naro Moru in Kenya and Bury in England. The people in Naro Moru live their lives in a different way to us in Bury. We will use globes, maps, atlases, google earth, OS symbols, locational language, books, photographs, aerial photographs, census data and websites	Physical and Human Features of Coastal Towns <u>Why do tourists visit coastal towns?</u> We want our children to know... Coastal towns are important to the economy. Tourists travel to coastal towns to see both the human and physical features. We will use google maps, UK atlases, UK maps, look at aerial photographs, digimaps, historical photographs, use 4 point compass points, OS maps, directional language, locational language undertake surveys,
Year 3	Counties and Regions of the UK and their Land Use <u>Do all parts of the UK look the same?</u> We want our children to know... The UK is sectioned into regions and counties. There are many physical and human features across the UK. Wind turbines create a renewable source of power. We will use aerial photographs, UK maps, UK atlases, google maps, sketch maps, use 4 grid reference, 4 points of a compass, directional language, photographs, and conduct a survey.	Wonderful World - Cities <u>Why do tourists visit cities?</u> We want our children to know... How to use an atlas to locate cities. To know that tourists visit cities to see both physical and human features. Tourism benefits a country's economy. We will use KS2 world atlases, google maps, eight points of a compass, four grid references, photographs, aerial photographs, earth cam, analyse statistics and data, conduct surveys, interviews and create questionnaires	Earthquakes and Volcanoes and Tsunamis <u>Which areas do natural disasters have the worst effects on?</u> We want our children to know... There are both active and extinct volcanoes across the world. Earthquakes and Volcanoes can cause devastating damage and tsunamis. This has a significant impact upon local people, the environment and the economy. We will use diagrams, photographs, OS symbols, aerial photographs, videos, digimaps and KS2 world atlases

Year 4	Rivers and the Water Cycle <u>Is the river Irwell clean?</u> We want our children to know... There are four stages to the water cycle. Rivers have many uses including enabling people to cook, clean, grow crops, transport goods and create power. We will use historical photographs, atlases, diagrams, maps, 4 grid reference, 8 points of a compass, make sketches, conduct a survey,	Investigating Climate and Biomes <u>What creates a biome?</u> We want our children to know... The world's main climate zones are the Equatorial, Tropical, Desert, Temperate and Artic and Polar Climate Zones. A Biome is a large region of the world that has a similar climate with similar vegetation and animals that have adapted to live in the usual conditions there. We will use global maps, KS2 atlases, globes. Google Earth, Digimaps, climate zone maps, biome food webs, Met Office website, BBC weather website, interpret graphs and charts, use websites and conduct investigations.	Bury – Changes Over Time <u>How and why is Bury changing?</u> We want our children to know... Bury has changed over time. Once the River Irwell and cotton mills were important factors. Today, retail plays a big part in supporting the local economy, including Bury's 'World Famous' Market. We will use 4 point grid reference, annotate maps, use topographical maps, sketch maps, use symbols and keys, compare maps, review digimaps, identify landmarks, use photographs, list land use, undertake research, collect data and create bar charts
Year 5	Longitude and Latitude <u>What effect does a location's position have upon that location?</u> We want our children to know... Invisible lines of latitude and longitude form a grid over the Earth. These lines help to create a coordinate to locate a place accurately. They determines day length, seasonality, and to a large extent, climate. We will use globes, atlases, maps, photographs	Mountain Environments <u>How do mountains change our world?</u> We want our children to know... Mountains are formed when two plates collide and the land is pushed upwards. There are mountains and mountain ranges across every continent in the world. Because mountains are so high, they have their own climates. We will use sketches, photos, videos, google earth, diagrams, atlases, websites and data.	Rotterdam, the European Coastal City <u>Why settle by a river?</u> We want our children to know ... Rotterdam sits at the mouth of two rivers. It has one of the biggest ports in the world. Following World War Two, the city has been rebuilt and now has a very modern skyline. We will use world maps, google maps, earth cam, tourist guide maps, websites, videos, photographs and aerial photographs
Year 6	Investigating World Trade <u>How do our choices affect others?</u> We want our children to know... Where some common commodities and goods come from, go to and why they reach or leave the UK. We are linked to people in	Brazil, The UK and The Netherlands <u>How and why are places similar and different?</u> We want our children to know...	I'm Making my Own Way <u>What is the best way to travel?</u> We want our children to know... Bury is one of many large towns in Greater Manchester. OS maps guide us and help us to travel to a location. How to read a map

	other parts of the world through trade, technology and culture. Our choices affect the lives of others. We will use google maps and internet sources.	That there are geographical similarities and differences between regions across the world. Historical events, culture, trade and architecture shape what a place looks like. We will use computer mapping, atlases, maps and globes and digital technologies.	to find their way from one set location to another by foot, bus or Metro link tram. We will use atlases, aerial photographs, google maps, bus timetables, Metro link maps, census data, create graphs, we will sketch maps and follow maps.
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