

CAFOD Action Plan

Pre-Launch - Staff Meeting to explain to staff the work of CAFOD

@CAFODSchools



Action	Global Faith Element	Global Learning Element
Global Action 1 We will take part in the CAFOD Big Lent Walk. The whole school will take part in a sponsored walk to raise funds for, and awareness of, CAFOD's work in supporting our global family. (Living in Solidarity)	Whole School Ashes-parish and federation links CST principles - Solidarity, Preferential option for the poor, Human dignity, Participation. Evidence; Order of Service / Live Stream link Classwork links	Lent Almsgiving to support our global sisters and brothers • The Big Lent Walk Launched in an Assembly via CAFOD visitor – date TBC. Will explain more about their work and how us fundraising with the Big Lent Walk will impact our global communities. • Every Wednesday in Lent @ 2.30pm, the school will take part in a sponsored walk around the school grounds. • A link will be sent home for families/governors/parishioners/local people to donate to CAFOD using our link. • We will encourage a community walk (Burrs / Parish links with Father Paul and pupils to tweet pictures of them walking out of school hours. • Some of the children will create posters e.g. “End poverty now, stop world hunger” and we will share these on social media to let more people know. • We will share a prayer in our newsletter so anyone who is unable to join us can take a moment to pray for the pupils walking and raising funds for others. Evidence; Photos, videos, posters, donation page link, prayer

Global Action 2 We will speak out against global injustices (e.g. global food system, debt, climate) by taking part in current CAFOD campaign actions to stand in solidarity with our global (overseas) community. (Living in Solidarity)	Staff to brain storm links to class curriculum topics CST principles – Participation, Human Dignity, The Common Good, Solidarity, Stewardship.	<u>What is CAFOD animation</u> https://cafod.org.uk/education/kidz-zone/about-cafod-for-children We will use the resources CAFOD provide for the campaign action to learn more about how our voices can make a difference to the outside world when we work together. https://cafod.org.uk/education/campaign-in-your-school We support a charity called GLO in Kenya via our parish and we will explain the link between the campaign action we take and how it helps similar communities to our friends in Kenya.
Global Action 3 We will take part in International Day of Peace. Included within our actions for this day, pupils will write prayers for our global family impacted by war and conflict. (Living Simply)	Matt 5:9 Jesus said, “Blessed are the peacemakers, because they will be called children of God” Create a class prayer and publish on online on our school website.	Focus Day – Friday 20th September Pupils will understand the part that they play in bringing peace to our world and the ripple effect to others. https://cafod.org.uk/education/primary-teaching-resources/peace-liturgy https://internationaldayofpeace.org/get-involved/children-and-youth/
Local Action 1 Pupils will write prayers and we will invite parents/parishioners and the local community to share time with us in prayer in our school (e.g. in a prayer garden or a special part of the school grounds/building). (Living Simply)	Stay and Pray Photos, video, prayer cards, classpage link, X, newsletter CST participation, The common good, Human dignity	Impact of sharing as a community and how prayer can help

Local Action 2 Inspired by Laudato Si' pupils will organise a litter pick in the community to protect wildlife and keep the local area tidy. Where possible, litter picked will be recycled appropriately. (You may wish to start your litter pick with a prayer.) (Living Sustainably)	We will share the Laudato Si' animation https://cafod.org.uk/education/primary-teaching-resources/laudato-si-for-children CST – Stewardship	We all can make a difference in caring for our common home. Eco Angels Litter Pick We will weigh in our collections. Working together, invite in community groups (eg Bury Litter Pickers) and learn about recycling. Photos of all recycling / water projects
Local Action 3 We will support our local foodbank. Pupils will be involved with organising, promoting, and checking the donations. Where possible we will visit a local foodbank or invite a representative to school to share more about their work. (Living in Solidarity)	Matthew 25:35-40 For when I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me...I tell you the truth whatever you did for one of the least of these brothers of mine, you did for me”. CST – Solidarity, Human dignity, preferential option for the poor.	Christmas – Helping Hands (Parish) Lent – Red Door – Gift Team / Bury / Mini Vinnies Beat the Street / Apple Pressing Workshop Our GIFT team will visit the local foodbank to learn more about the work they do and how our action can help, they will then share this information with fellow pupils and we will organise a collection for the foodbank. (If the GIFT team are unable to visit we will invite a representative from the foodbank to come into school.) In addition we learn how to grow and donate our own food supplies in our school allotment to local food kitchens-start making a difference locally. This helps support people but we also learn how it is more sustainable to grow our own produce and we learn about farm to fork initiative to care for our common home.

School Action 1 We will create/develop a prayer garden/outdoor spiritual space involving all pupils in some way (e.g. design, creation, prayer stones, planting bulbs, scattering seeds, creating prayers, leading worship). (Living Simply)	Design and collaborate to create a space in nature for prayer and reflection using mission statement for inspiration. "Love, learn, grow" Genesis 2:15 The Lord God took the man and put him in the garden of Eden to till it and keep it. Matthew 22:36-39 "Teacher, which is the great commandment in the law?" And he said to him, "You shall love the Lord your God with all your heart, and with all your soul, and with all your mind. This is the great and first commandment. And the second is like it, you shall love your neighbour as yourself" CST – Stewardship, participation	Their ideas are valid and they have a voice. Creating a special place will enable them to spend more time in prayer and reflection which can also help good mental health and develop them as individuals who value prayer and others. Angel design – Welcome Thump print – travelling prayer table in the hall / focal whole school worship Melrose Avenue community project – wildflower garden to support biodiversity with Diggle Lane Grant & fundraisers – blessed by Father Paul / Gift Team prayers Wider community use and involvement / eco angels to lead / apply for funding (Ernest Jones) Local developers to help bring the vision to fruition.
School Action 2 We will take part in a whole school "disconnect to reconnect" day, switching off electrical appliances and using minimal energy to lower our carbon footprint. Pupils will be able to spend time connecting with nature and/or other people. Continuing after school with families encouraged to live sustainably by reducing power consumption, spending time together instead e.g. gardening, playing a simple game, or going for a walk/bike ride. (Living Sustainably/Living Simply)	CST Stewardship, participation, Laudato Si' https://cafod.org.uk/education/primary-teaching-resources/laudato-si-for-children	Linked to World Environment Day – 5th June / Net Zero Heroes Benefits of happy hormones eg cortisol / oxytocin / benefits of nature to nervous system (circadian rhythm / grounding Pupils will learn more about how we can all play our part in being stewards of creation by reducing the energy we use and taking time to reconnect to our common home and to each other. They will learn new skills by taking part in activities/lessons outdoors. How will the school be involving the wider community in their Living Sustainably action • We will encourage families to continue the disconnect to reconnect into the evening (even if they can only do this for one or two hours). • We will also advise our local parish of the date we are having our disconnect to reconnect day and encourage parishioners to do the same in their own homes.

School Action 3 Inspired by Laudato Si' we will help protect the environment by cutting our carbon footprint, encouraging walking/scooting/cycling to school and appreciating our environment (e.g. pupils to look for God's creations on their journey and share what they have spotted). (Living Sustainably)	Working together in solidarity to live sustainably. CST Stewardship Laudato Si' https://cafod.org.uk/education/primary-teaching-resources/laudato-si-for-children	Walking just once a week will make a difference to emissions and we will be being stewards of creation. Understanding footprint impact / net zero / mindfulness practise. • Carbon Calculator • Walk to School • WOW Living Streets • Bee Network • School Streets • Ambassadors and Marshall • Site Manager • Eco Angels – Tally Count
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