

Golden Threads: Foreign Languages (French)

YEAR	TERM	TITLE	SPEAKING AND LISTENING :	SONGS, STORIES AND RHYMES	READING AND WRITING	GRAMMAR
3	Autumn 1	Salutations Greetings	Listen attentively to spoken language and show understanding by joining in and responding. Listen and show understanding of single words through physical response.	Appreciate stories, songs, poems and rhymes in the language. Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Using the knowledge of the sound of some letter strings, read aloud individual familiar words.	Understand basic grammar appropriate to the language being studied; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
3	Autumn 2	Les bases The basics	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words. Listen and identify rhyming words and particular sounds in songs and rhymes.		Read carefully and show understanding of words, phrases and simple writing. Read and show understanding of familiar single words.	
3	Spring 1	Dans mon sac In my school bag	Engage in conversations; ask and answer questions; express opinions; respond to those of others; seek clarification and help. Recognise a familiar question and respond with a simple rehearsed response.		Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary. Identify and use strategies for memorising new vocabulary.	
3	Spring 2	Quelle famille ! What a family!	Speak in sentences using familiar vocabulary, phrases and basic language structures. Present ideas and information to a range of audiences.		Describe people, places, things and actions orally and in writing. Write and say simple familiar words to describe people, places, things and actions using a model.	
3	Summer 1	À l'animalerie At the pet shop	Name objects and actions and link words with a connective in a simple rehearsed statement.		Write words from memory and adapt these to create new sentences, to express ideas clearly. Write single familiar words from memory with understandable accuracy.	
3	Summer 2	Drapeaux du monde Flags of the world				
4	Autumn 1	On fait la fête ! Celebrations!	Listen attentively to spoken language and show understanding by joining in and responding. Listen and show understanding of short phrases through physical response.	Appreciate stories, songs, poems and rhymes in the language. Join in with the words of a rhyme, song or story sometimes from memory.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules.	Understand basic grammar appropriate to the language being studied; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
4	Autumn 2	Au carnaval des animaux Animal Masquerade	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words. Listen and demonstrate understanding of words in songs and rhymes.		Read carefully and show understanding of words, phrases and simple writing. Read and show understanding of simple familiar phrases and short sentences.	
4	Spring 1	Bonne appétit, bonne santé ! Healthy eating	Engage in conversations; ask and answer questions; express opinions; respond to those of others; seek clarification and help. Ask and answer several simple and familiar questions with a rehearsed response.		Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary. Use a bi-lingual dictionary to find the meaning of a word or its translation.	
4	Spring 2	L'heure du gouter Snack time	Speak in sentences using familiar vocabulary, phrases and basic language structures. Present ideas and information to a range of audiences.		Describe people, places, things and actions orally and in writing. Write and say a simple phrase to describe people, places, things and actions using a language scaffold.	
4	Summer 1	Bienvenue chez nous ! Welcome to our World!	Use familiar vocabulary to say simple sentences to give information using a language scaffold.		Write words from memory and adapt these to create new sentences, to express ideas clearly. Write simple familiar short phrases from memory with understandable accuracy.	
4	Summer 2	Le monde francophone The French-speaking world				

5	Autumn 1	Découvre Paris Discover Paris	Listen attentively to spoken language and show understanding by joining in and responding. Listen and show understanding of more complex familiar phrases and sentences. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words. Follow the text of familiar rhymes and songs identifying the meaning of words.		Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules.	
5	Autumn 2	Frères Montgolfier Bon voyage ! Montgolfier brothers Have a good trip!			Read carefully and show understanding of words, phrases and simple writing. Read and show understanding of a complex sentence using familiar language.	Understand basic grammar appropriate to the language being studied; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
5	Spring 1	Tout sur moi ! All about me!			Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary. Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs.	
5	Spring 2	Portraits Portraits	Engage in conversations; ask and answer questions; express opinions; respond to those of others; seek clarification and help. Ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help.	Appreciate stories, songs, poems and rhymes in the language. Follow the simple text of a familiar song or story and sing or read aloud.		
5	Summer 1	Nous sommes musiciens We are musicians	Speak in sentences using familiar vocabulary, phrases and basic language structures. Present ideas and information to a range of audiences. Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold.		Describe people, places, things and actions orally and in writing. Write and say a more complex sentence to describe people, places, things and actions using a language scaffold.	Apply the rules of the agreement of adjectives in the singular and plural with some accuracy. Produce positive and negative sentences with high frequency verbs and pronouns.
5	Summer 2	Vive le sport Our sporting lives			Write words from memory and adapt these to create new sentences, to express ideas clearly. Write familiar complex sentences from memory with understandable accuracy.	
6	Autumn 1	Quel temps fait-il ? What's the weather like?	Listen attentively to spoken language and show understanding by joining in and responding. Listen and show understanding of more complex sentences containing familiar words and unfamiliar words.		Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules.	
6	Autumn 2	On s'habille ! Let's get dressed!			Read carefully and show understanding of words, phrases and simple writing. Read and show understanding of a series of complex sentences using familiar language.	Understand basic grammar appropriate to the language being studied; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
6	Spring 1	Coco Chanel Vive la mode ! Coco Chanel Fashion	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words. Read aloud the text of familiar rhymes and songs.	Appreciate stories, songs, poems and rhymes in the language. Understand the gist of an unfamiliar text using some familiar language.	Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary. Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.	
6	Spring 2	Un voyage dans l'espace A journey through space	Engage in conversations; ask and answer questions; express opinions; respond to those of others; seek clarification and help. Engage in a short conversation using familiar questions and express opinions.		Describe people, places, things and actions orally and in writing. Write and say a complex sentence manipulating familiar language, using a dictionary for new language.	Use the correct form of the definite article in singular and plural sentences. Apply all the knowledge of grammar above to build complex sentences.
6	Summer 1	Découvre le Louvre ! Discover the Louvre!	Speak in sentences using familiar vocabulary, phrases and basic language structures. Present ideas and information to a range of audiences. Manipulate familiar language to present own ideas and information in more complex sentences.		Write words from memory and adapt these to create new sentences, to express ideas clearly. Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy.	
6	Summer 2	Quoi de neuf ? What's in the news?				